# ST=Scientific-theoretical contribution № :

## Assessor’s code:

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**Please, assess whether the following criteria are fulfilled: *The criterion is met (2) / is partially met (1) / is not met (0)***

| **The criterion is****met (2) / partially met (1) / not met (0)** | **Abstract №** | **Abstract №** | **Abstract №** |
| --- | --- | --- | --- |
| **Topic:** The abstract fits the topic of the issue in terms of content.\* |  |  |  |
| **Aim:** The aim of the contribution is clearly specified in the abstract. |  |  |  |
| **Research question:** It is clear from the abstract which research question(s) referring to the field of foreign language education are to be dealt with in the contribution. |  |  |  |
| **Method/material:** In the abstract, it is clearly stated which research methods have been applied or which materials and sources have been used. |  |  |  |
| **Language:** The language of the abstract meets general academic standards.  |  |  |  |
| **Additional comments:**  | Abstract № …:  |
| **Total score:\*\*** |  |  |  |

\*Veto-criterion: If this criterion has been awarded between 0 and 1.33 points on average, the submitted abstract or contribution will not be accepted.

\*\*Each abstract is anonymously assessed (blind peer review) by three reviewers. The threshold level for accepting the abstract is 70%, i.e., the overall average score must total 7 points.