# TP=Theory-guided study from teaching practice № :

## Assessor’s code:

Abstract/s taken over on:

**Please, assess whether the following criteria are fulfilled: *The criterion is met (2) / is partially met (1) / is not met (0)***

| **The criterion is**  **met (2) partially met (1) / not met (0)** | | **Abstract №** | **Abstract №** | **Abstract №** |
| --- | --- | --- | --- | --- |
| **Topic:** The abstract fits the topic of the issue in terms of content.\* | |  |  |  |
| **Aim:** The aim of the contribution is clearly specified in the abstract. | |  |  |  |
| **Theoretical reference(s):** It is clear from the abstract which literary sources or specialised literature the contribution is based on. | |  |  |  |
| **Practical relevance:** The abstract clearly states the aims pursued in the foreign language classroom and how they are implemented in practice. | |  |  |  |
| **Language:** The language of the abstract meets general academic standards. | |  |  |  |
| **Additional comments:** | Abstract № …: | | | |
| **Total score:\*\*** | |  |  |  |

\*Veto-criterion: If this criterion has been awarded between 0 and 1.33 points on average, the submitted abstract or contribution will not be accepted.

\*\*Each abstract is anonymously assessed (blind peer review) by three reviewers. The threshold level for accepting the abstract is 70%, i.e., the overall average score must total 7 points.