

About this Journal

Didaktik slawischer Sprachen (DiSlaw) meets the urgent need for a subject-specific language journal for Slavic foreign and heritage languages in German-speaking countries by investigating various issues of language acquisition in a theoretically informed and practice-oriented manner. Instead of compiling a mere collection of *best practice* methods, the journal subscribed to the academic tradition of language education as a research and theory-based discipline with an eye to practical application. We intend to publish articles in Bosnian, Croatian, English, German, Russian, Serbian and Slovenian. In principle, however, our bi-annual journal is open to all Slavic languages.

Building on the work of the editors of the journal *PRAXIS Fremdsprachenunterricht Russisch*, who have worked on and revitalised the field of Russian as a foreign and heritage language until 2020, our journal shall not solely focus on Russian, but also on other Slavic languages taught and learnt at schools, colleges and universities.

This journal does not only target students and in-service teachers of Slavic languages in these institutions, but also those who are concerned with teaching foreign and heritage languages on a scholarly level. It is intended as a source of information for readers and as a stimulus for discussion, triggered by the authors' innovative ideas.

Each issue is dedicated to a specific topic. The first four issues will respectively deal with *Motivation, Distance Learning, Multilingualism* and *Differentiation*.